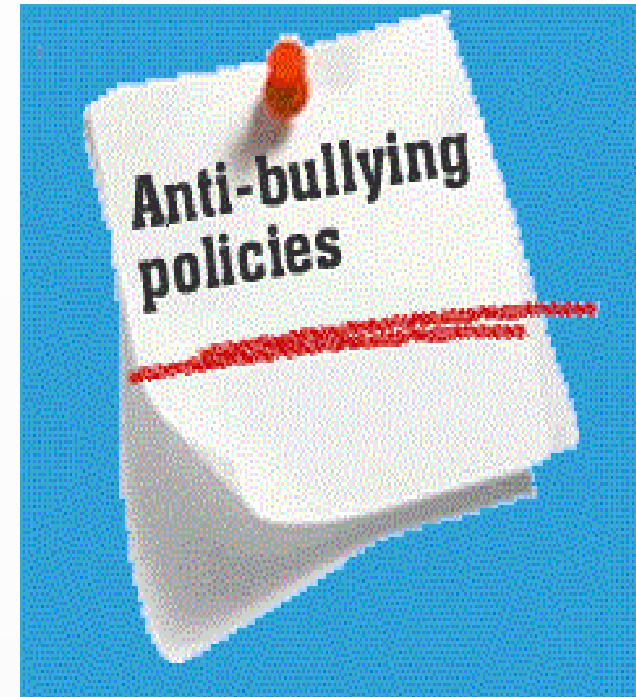


Holmdel School District's HIB Self-Assessment & Year End Summary 2022-2023 SY

Anti-Bullying Bill of
Rights Act
N.J.S.A. 18A:17-46



Anti-Bullying Specialist



STAFF CONTACTS:

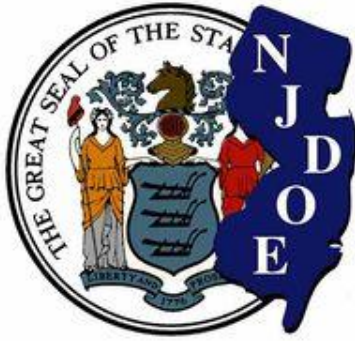
Christine Barbara – Village School – CBarbara@holmdelschools.org
Phone: 732-946-1820

Stephanie Jennings – Indian Hill School – SJennings@holmdelschools.org
Phone: 732-946-1045

James Bruce – W. R. Satz School – JBruce@holmdelschools.org
Phone: 732-946-1808

Tracey Marasco – Holmdel High School – TMarasco@holmdelschools.org
Phone: 732-946-1832





The Anti-Bullying Bill of Rights Act

- Every year, school districts **must report bullying incidents** to the New Jersey Department of Education (by October 31st).
- The NJ DOE gives each school district and each school in the district **a grade** on how the school district or school is carrying out the requirements of the Anti-Bullying Bill of Rights.
- Grades are based on **a self-assessment/rubric** completed by the School Safety Teams in each school to ensure implementation of the law.
- In order for a school to submit assessment results to the NJDOE by the prescribed due date, the Self-Assessment results must be approved by the **district BOE** at either the September or October BOE meeting.

UNDERSTANDING

● SELF ASSESSMENT ●

Understanding the Self-Assessment:

The purpose of the assessment is to grade each public school and the school district's efforts in implementing the Anti-Bullying Bill of Rights Act (ABR) during that school year (our programs, processes & training).



Understanding the Self-Assessment:

Under the NJDOE's Program, each school's grade is a raw score of data and the sum of the ratings for all indicators within each core element on the School Self-Assessment (ex: 70 out of 78 points).

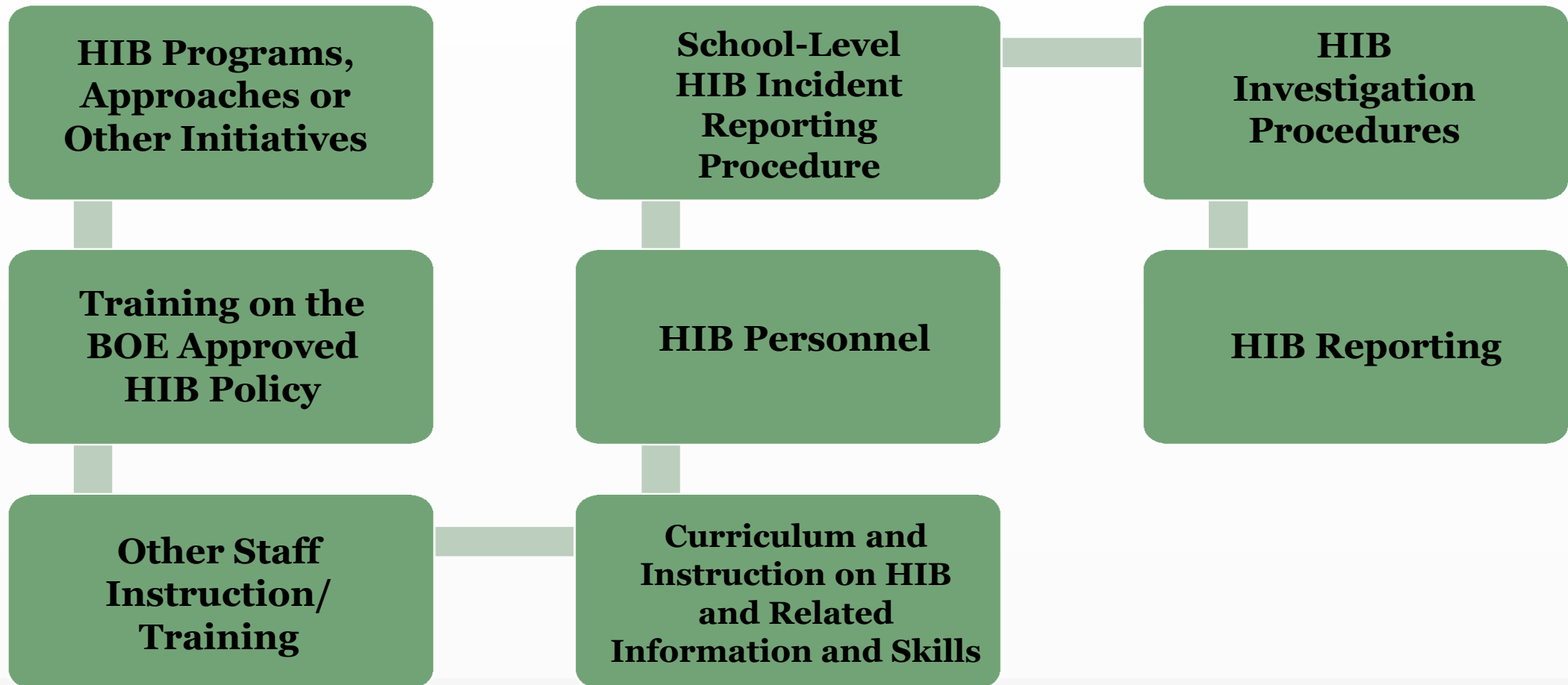
The maximum total score for a school is **78 points**. A minimum score of 54 is needed in order to meet all necessary requirements. The school district's grade is an average of the total scores of all schools within the school district.



The Grading System:



Self-Assessment grades are based on eight (8) core elements:



Each Core Element has anywhere from 1–5 indicators:

For EXAMPLE:

Core Element #1: HIB Programs, Approaches or Other Initiatives

INDICATOR	RATING CATEGORY
Indicator A	The school annually established HIB programs, approaches or other initiatives.
Indicator B	The school annually implemented and documented HIB programs, approaches, or other initiatives
Indicator C	The school annually assessed HIB programs, approaches or other initiatives.
Indicator D	The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB
Indicator E	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB

Self-Assessment Rating Scale:

∞ Each indicator is rated on a point value scale that goes from from 0 - 3

0

Does Not Meet the Requirements

1

Partially Meets Requirements

2

Meets All Requirements

3

Exceeds all Requirements



**CURRENT YEAR vs
PREVIOUS YEAR**

LAST YEAR

2021/2022

Assessment results

Maximum Total Score - **78 points.**
Minimum Requirement Score - **54 points**

	CORE ELEMENTS	MAX SCORE	VILLAGE	INDIAN HILL	SATZ	HHS
CE 1	HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)	(15)	14	13	13	13
CE 2	Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37- 17b and c)	(9)	4	4	5	5
CE 3	Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	(15)	12	12	12	12
CE 4	Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	(6)	6	6	6	6
CE 5	HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37- 21a)	(9)	7	7	7	8
CE 6	School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	(6)	6	6	6	6
CE 7	HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	(12)	12	12	12	12
CE 8	HIB Reporting (N.J.S.A 18A:17 - 46)	(6)	6	6	6	6
TOTAL:			67	66	67	68

this year

Assessment results

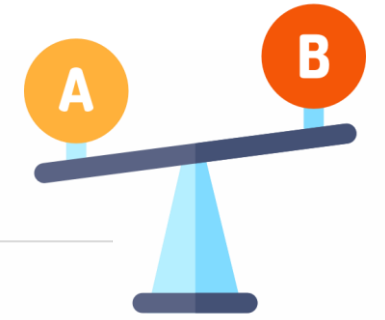
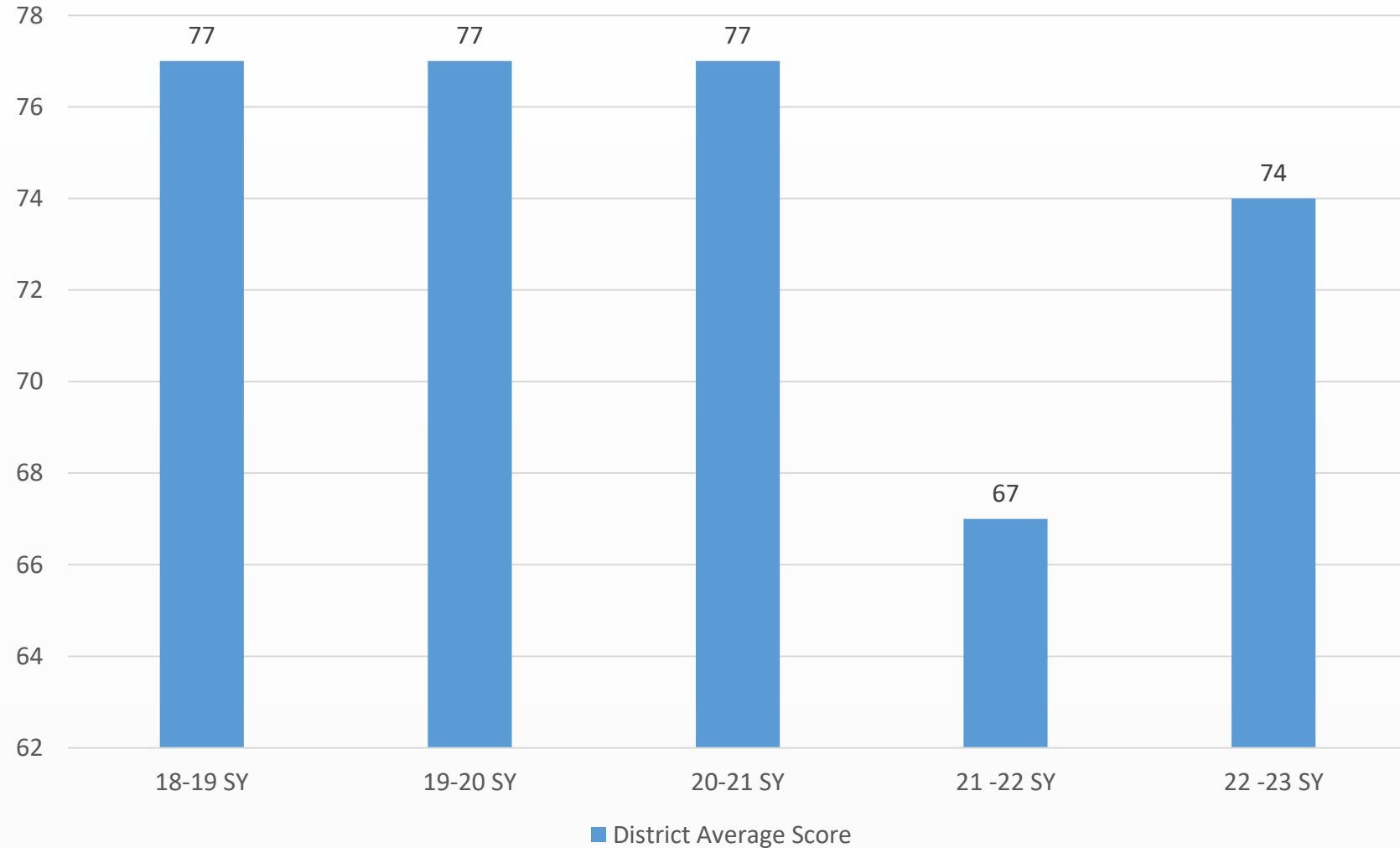
2022-2023

Maximum Total Score - **78 points.**
Minimum Requirement Score - **54 points**

	CORE ELEMENTS	MAX SCORE	VILLAGE	INDIAN HILL	SATZ	HHS
CE 1	HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	(15)	14	14	14	14
CE 2	Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37- 17b and c)	(9)	9	9	9	9
CE 3	Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	(15)	14	14	14	14
CE 4	Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	(6)	5	5	5	5
CE 5	HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37- 21a)	(9)	9	9	9	9
CE 6	School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	(6)	6	6	6	6
CE 7	HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	(12)	12	12	10	12
CE 8	HIB Reporting (N.J.S.A 18A:17 - 46)	(6)	6	6	6	6
TOTAL:			75	75	73	75

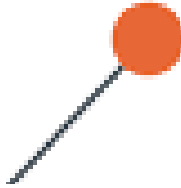
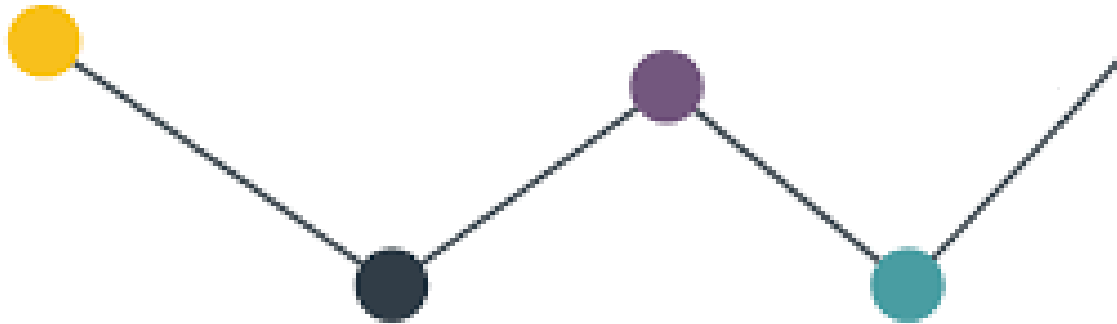
5-year Score Comparison:

District Average Score





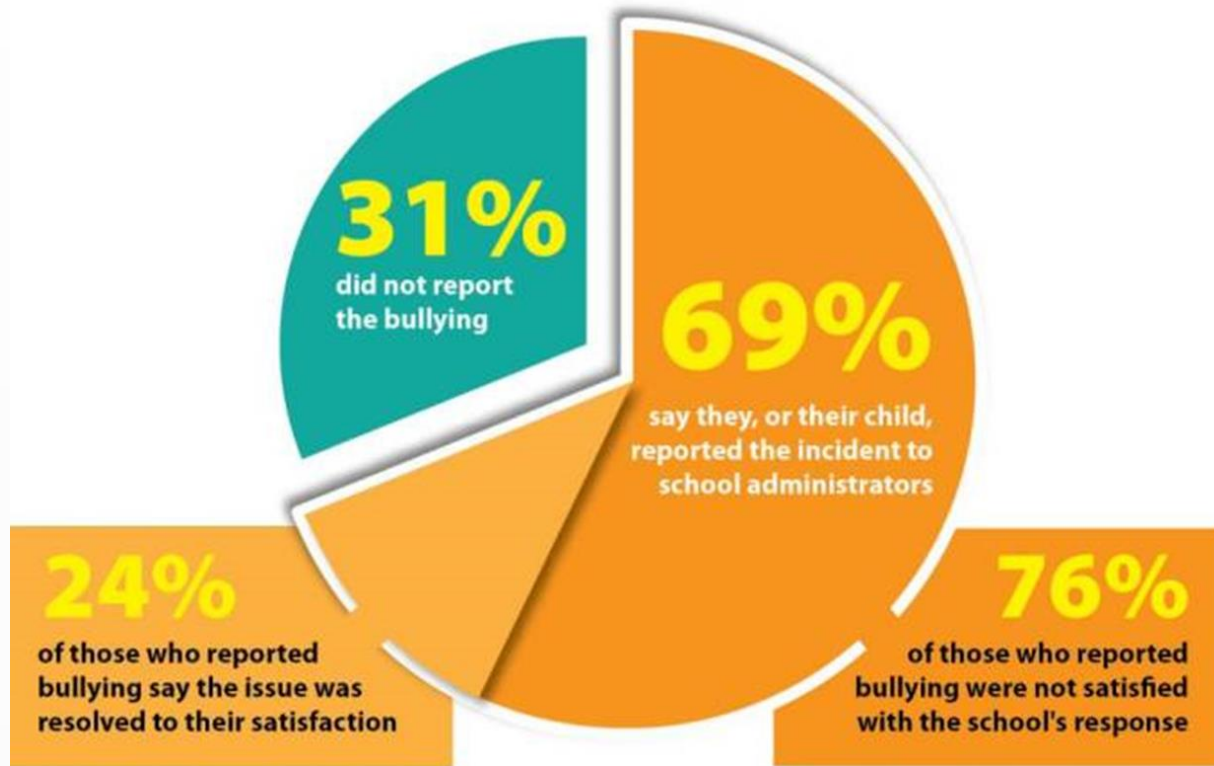
HIB REPORT & BULLYING DATA



TOUGH TOPICS

BULLYING

Facts And Statistics About Bullying



Most bullying happens in person, not online.



HIB Statistics from 22-23 SY - **40** incidents

9/1/2022 – 6/30/2023

	Total Incidents	Substantiated	Unsubstantiated	Inconclusive	Partially Founded
Holmdel High School	9	6	3	0	0
WR Satz	20	10	6	2	2
Indian Hill	8	0	6	2	0
Village	3	0	3	0	0
Totals	40	16	18	4	2

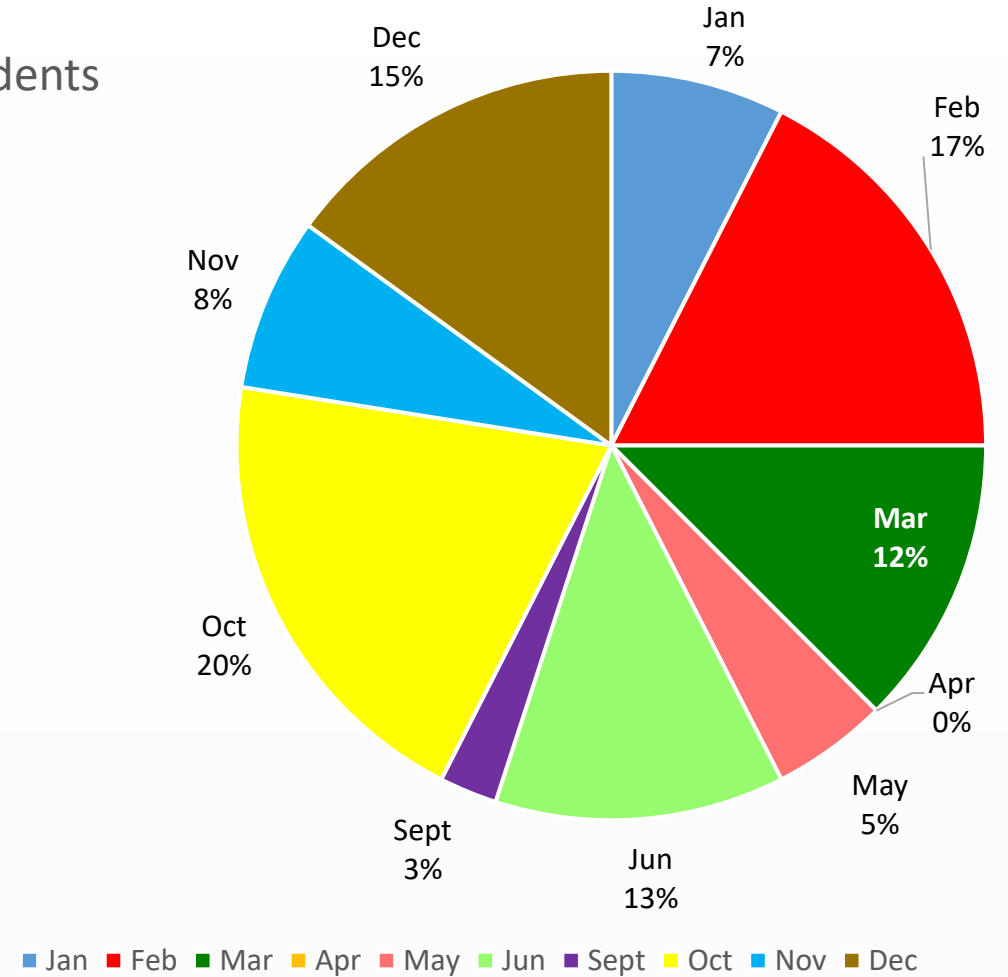
**2021-2022 SY – 44 incidents reported (9% decrease)*

Yearly Breakdown Report

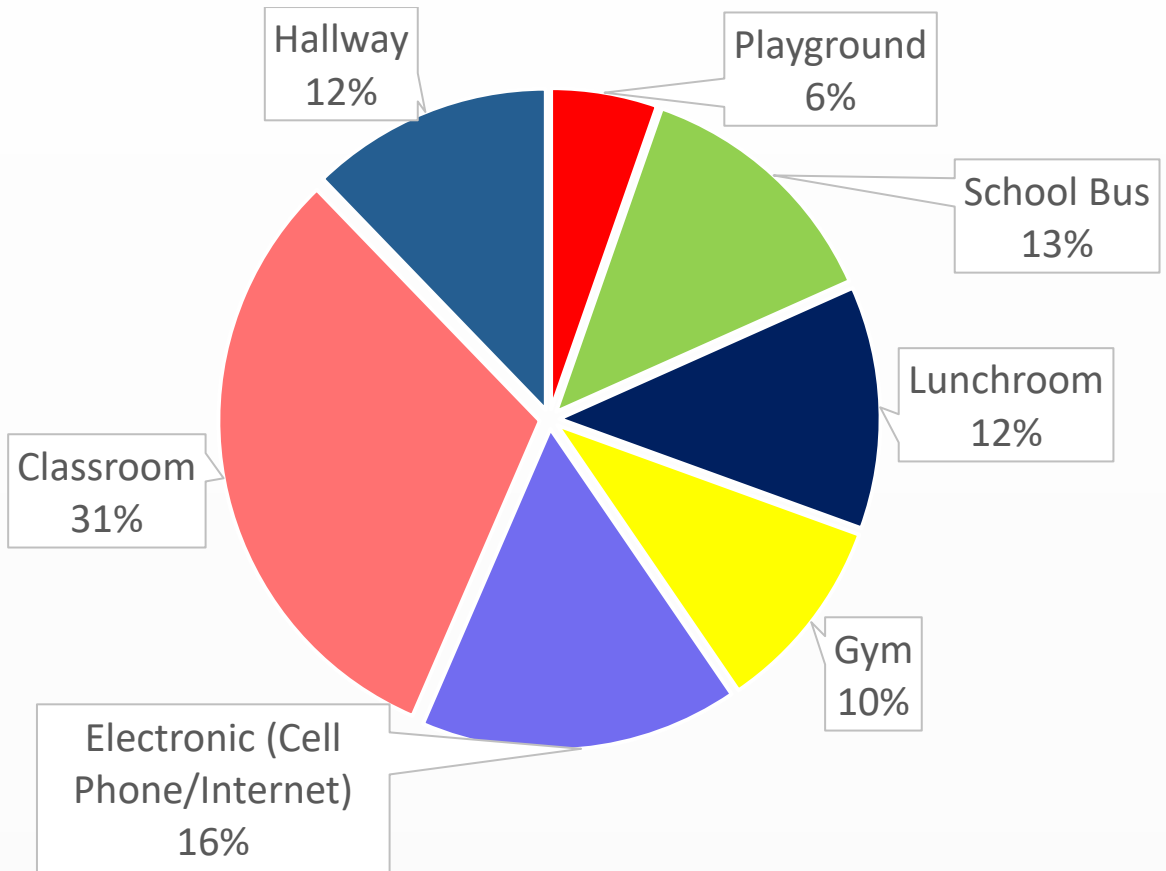
of Incidents

Incidents from 9/1/2022 to 6/30/2023

Month	Quantity
September	1
October	8
November	3
December	6
January	3
February	7
March	5
April	0
May	2
June	5



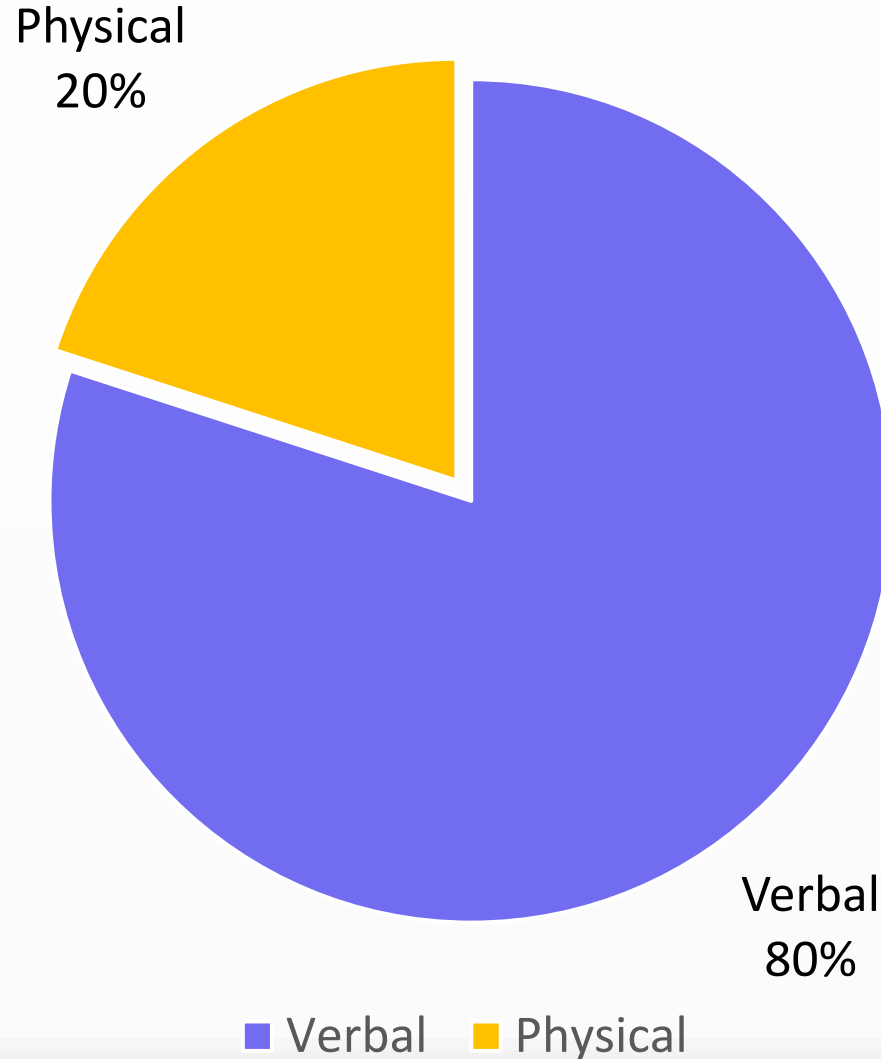
Location of HIB Incidents



■ Playground ■ School Bus ■ Lunchroom ■ Gym ■ Electronic (Cell Phone/Internet) ■ Classroom ■ Hallway

- School Bus
- Lunchroom
- Playground
- Classrooms
- Electronic
- Hallways
- Gym

HIB - Offense Types

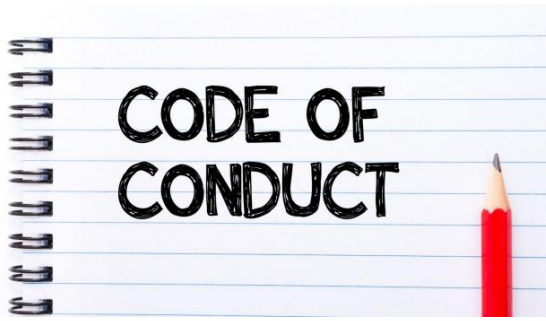


Verbal:

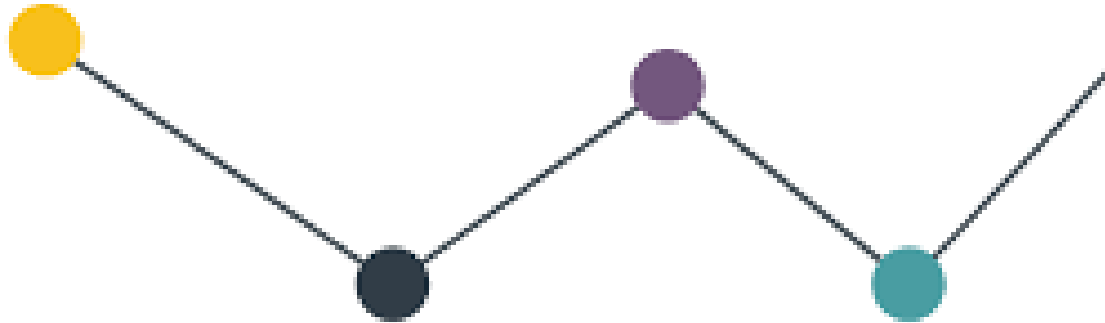
(Offensive comments or text messages, mocking, taunting, teasing, name calling, posting or spreading rumors, and demeaning gestures)

Physical:

(Hitting, kicking, pushing, inappropriate touching, following, or throwing items)



SCHOOL CONDUCT REPORT DATA



Conduct Reports – District Wide

9/1/2022 – 6/30/2023

Incident/Conduct Reports issued district wide **(1533)**



BEHAVIOR REPORT

Name: Sample Student

Date: March 8, 2018 Homeroom: _____
Teacher: Mrs. Teacher

Write three complete sentences that explain your unacceptable behavior.

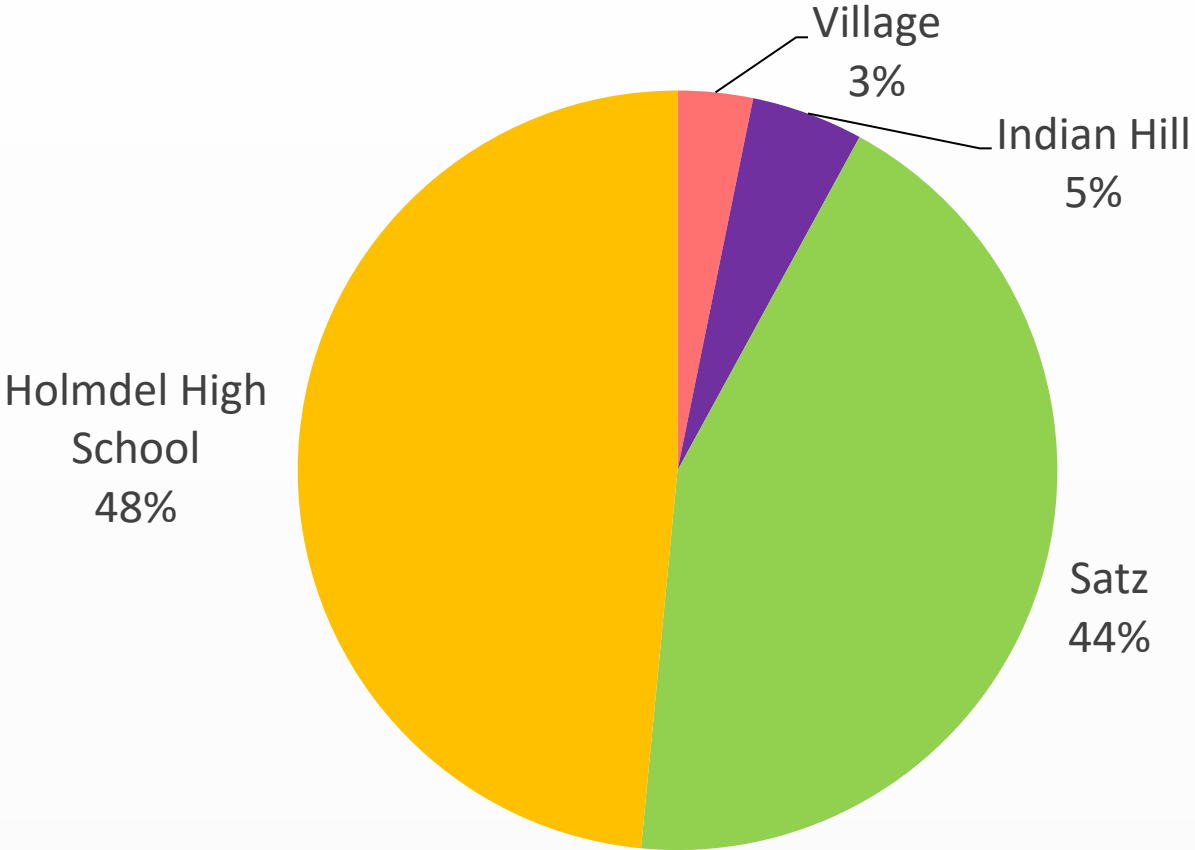
1. I yelled out when the teacher was telling the other students how to do the assignment. 2. Then, I got out of my seat and argued with her about yelling out. 3. I kicked my desk and yelled out loud that I was not doing anything wrong in the classroom and to stop picking on me.

Write three complete sentences that explain how you will change your behavior and make better choices.

1. I will raise my hand and wait for my teacher to call on me. 2. I will not argue with my teacher. 3. I will stay calm and listen when the teacher is talking to me, or telling me what she sees me doing.

Please turn in this report to your teacher as soon as it is completed.

©2018 Bradshaw (TeacherEd.com)



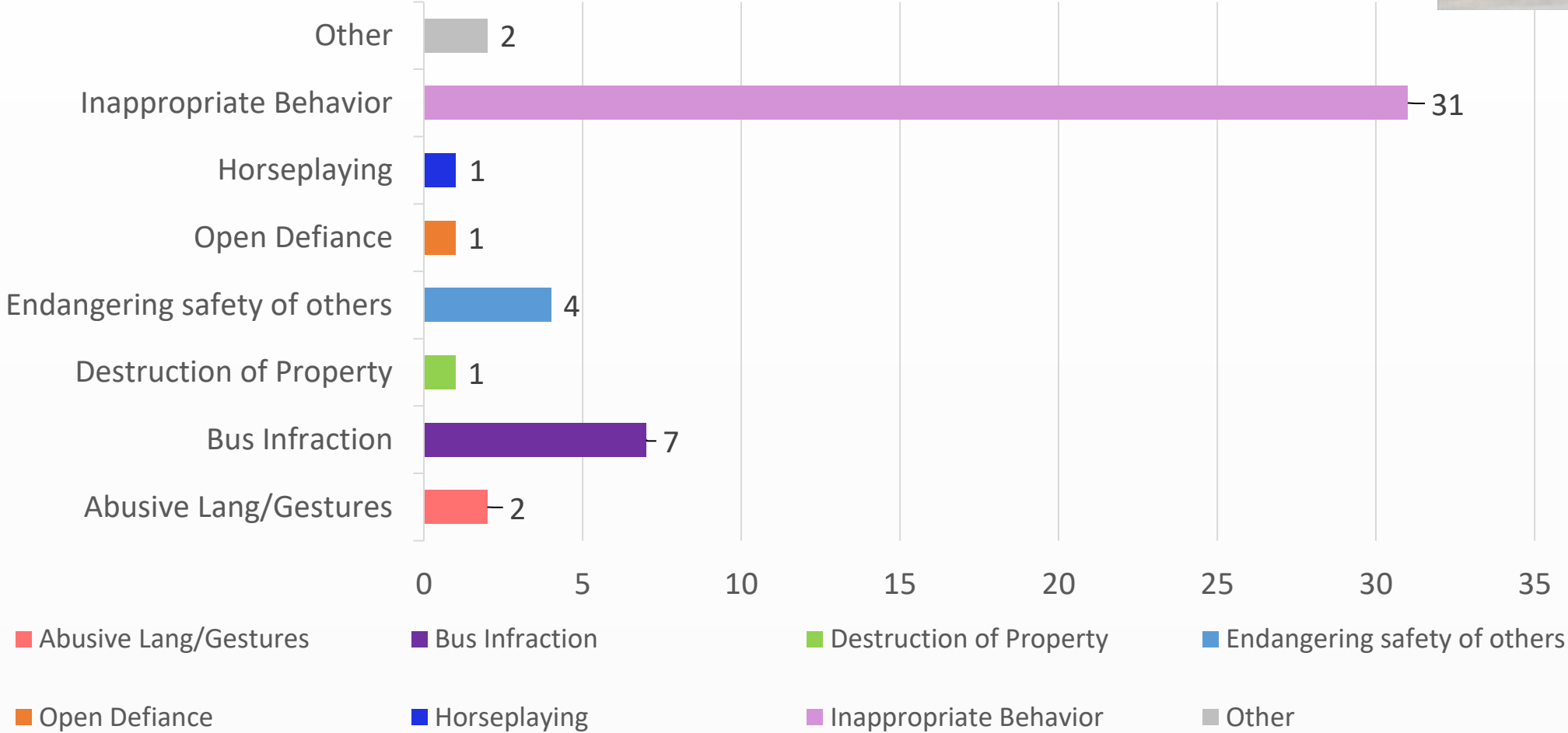
■ Village ■ Indian Hill ■ Satz ■ Holmdel High School

Village School

(49 conduct reports)

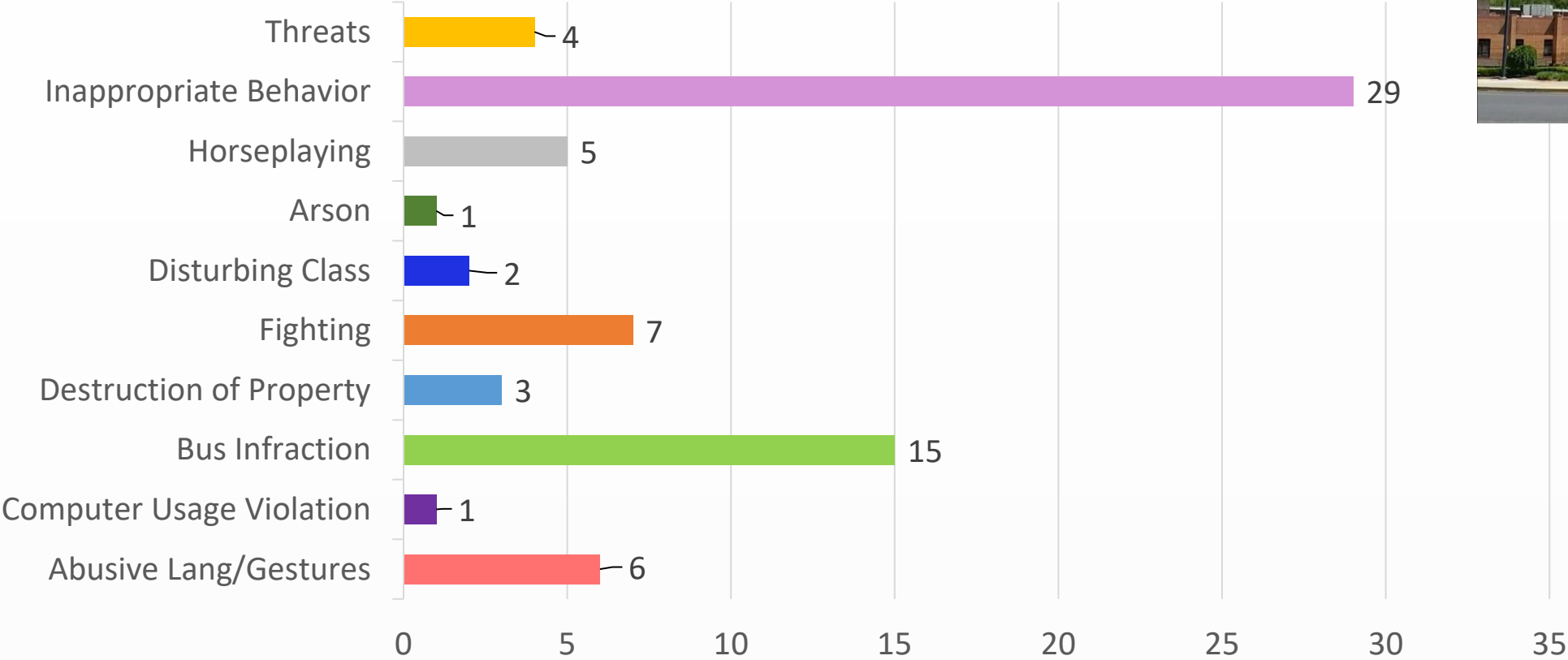


Conduct Report Offense Types



Conduct Report Offense Types

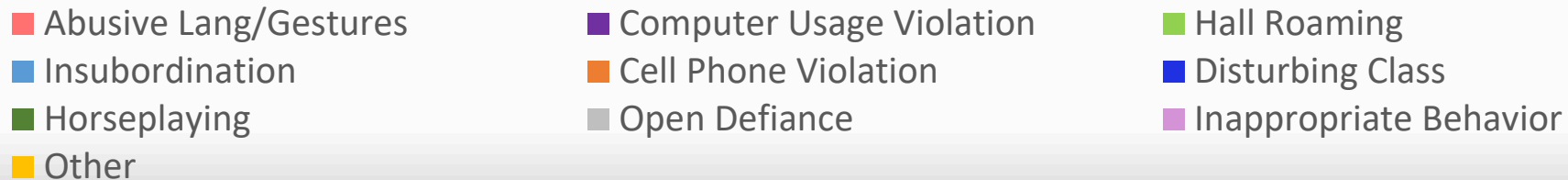
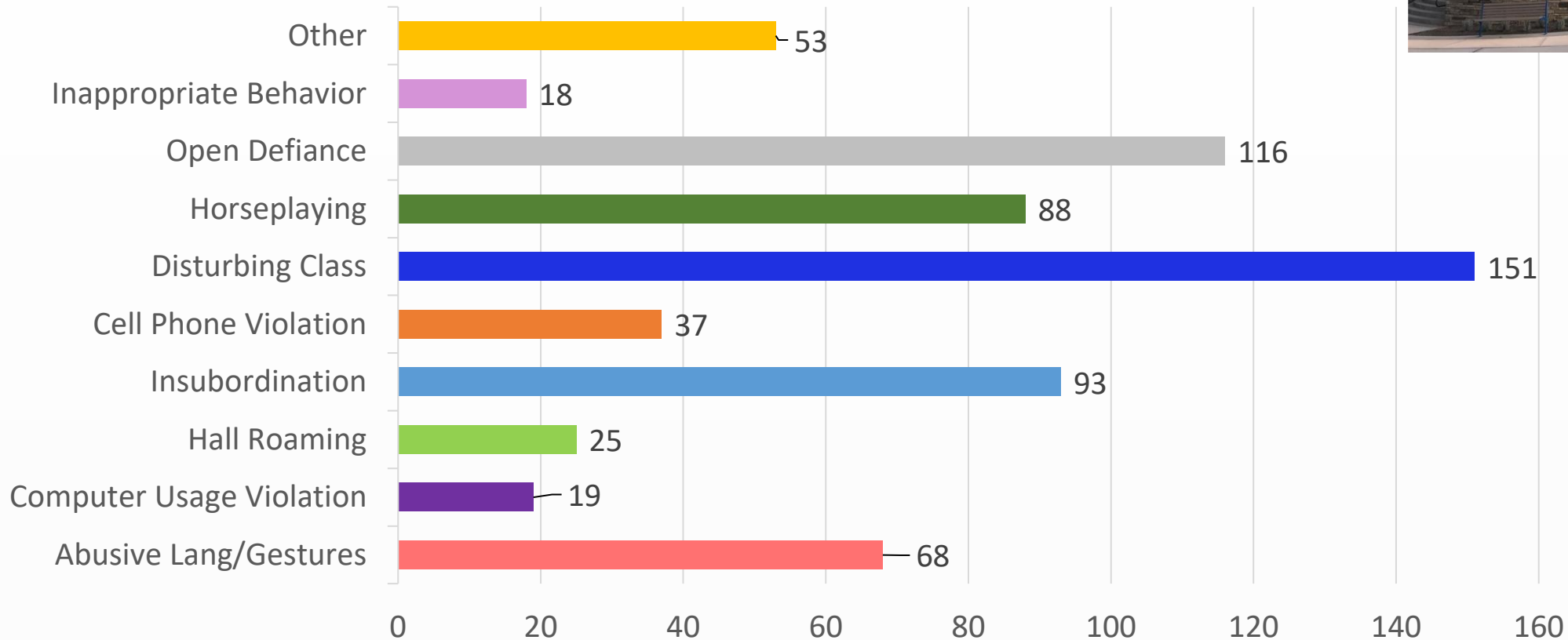
Indian Hill School
(73 conduct reports)



- Abusive Lang/Gestures
- Destruction of Property
- Arson
- Threats
- Computer Usage Violation
- Fighting
- Horseplaying
- Bus Infraction
- Disturbing Class
- Inappropriate Behavior

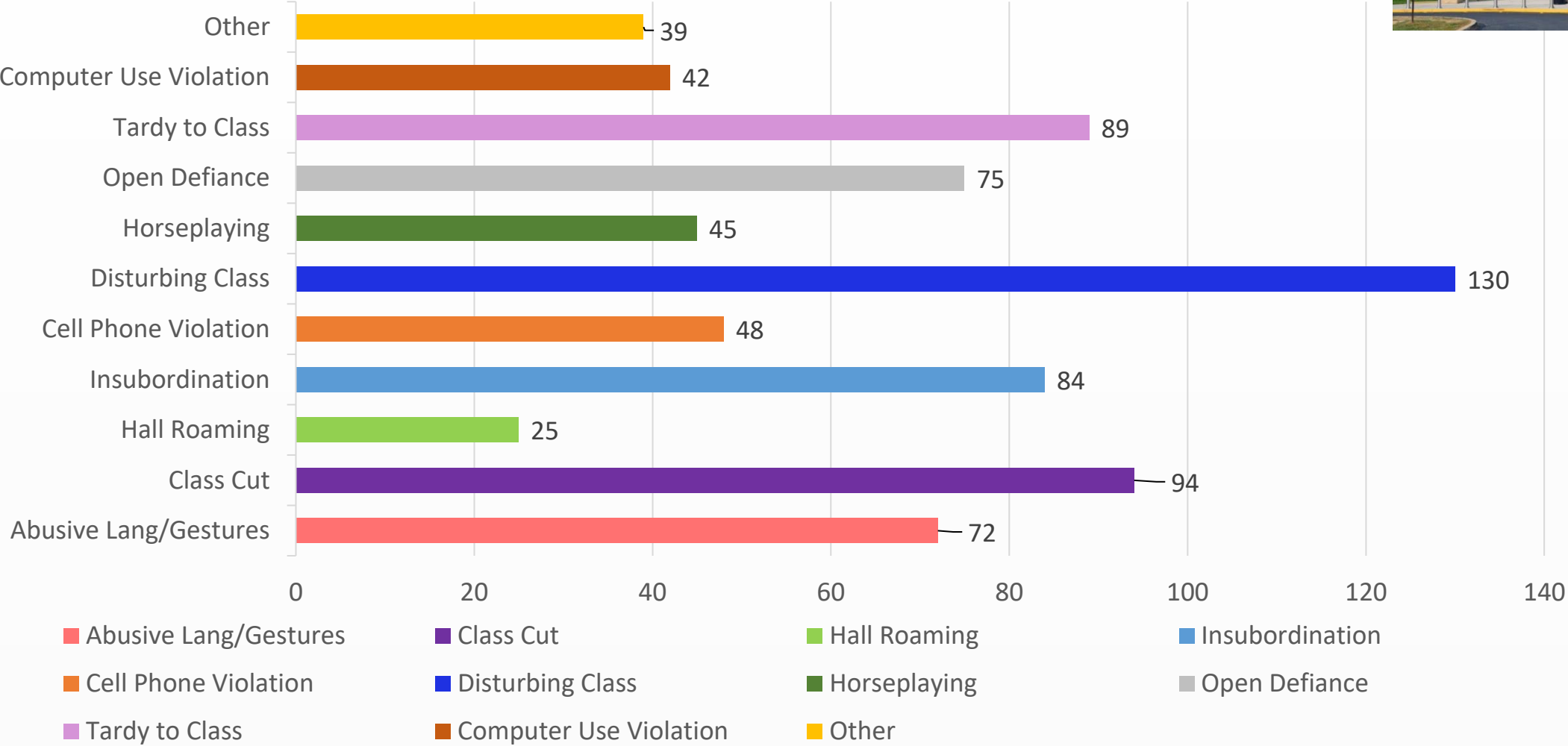
Conduct Report Offense Types

WR Satz School
(668 conduct reports)



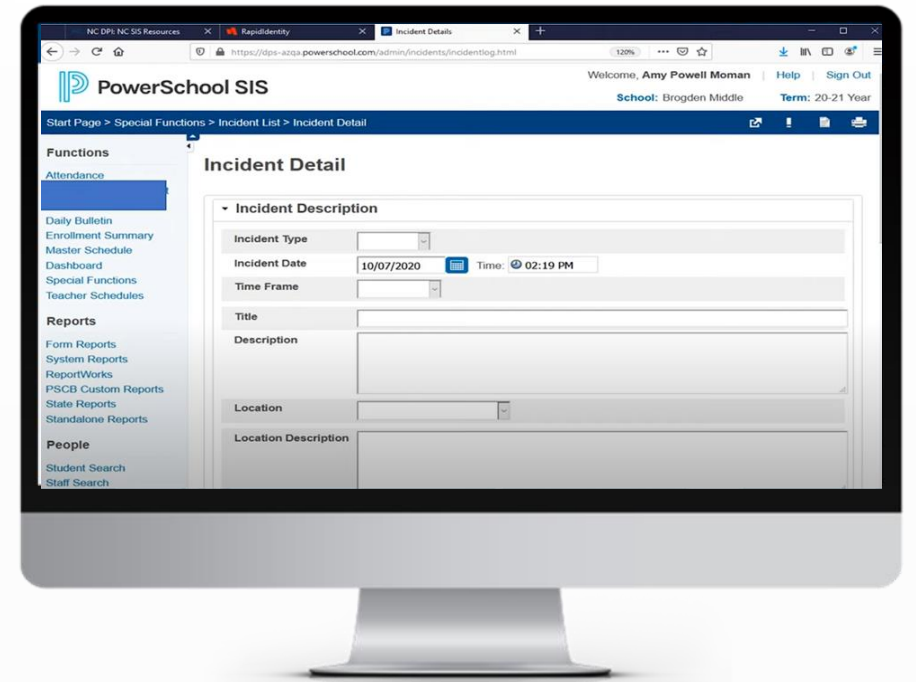
Conduct Report Offense Types

Holmdel High School
(743 conduct reports)



addressing the
issue

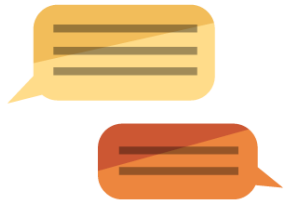
Data Tools



DISTRICT GOAL: The district will research and select a systems-based Positive Behavioral Student Support program for implementation in all schools for the 2023-24 school year while simultaneously expanding upon current levels of understanding and implementation of Social and Emotional support practices for students, staff, and self.



Soft Skills



Communication



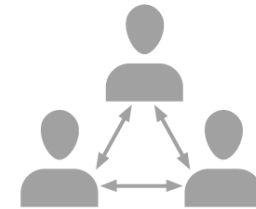
Self-motivation



Leadership



Responsibility



Teamwork



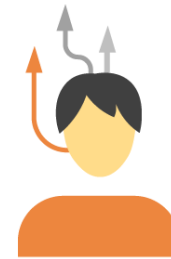
Problem solving



Decisiveness



Ability to Work
Under Pressure
and Time Management



Flexibility



Negotiation
and Conflict Resolution

CORE VALUES

Live **HOLMDEL**
BLUE

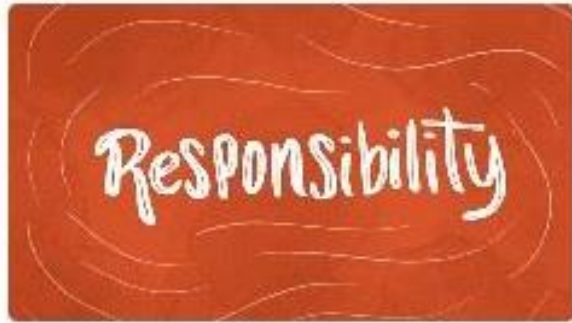


- BE** Respectful
- LIVE** Responsibly
- UPHOLD** Fairness
- EMBRACE** Citizenship





Be Kind



September



Be Strong



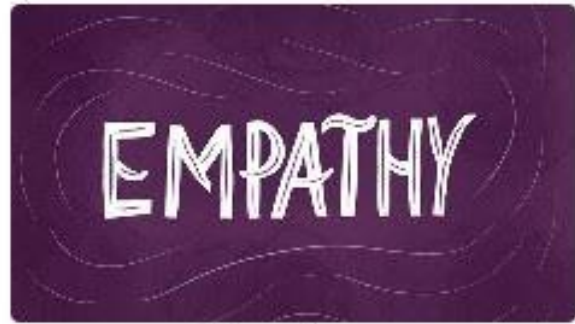
October



Be Well



November



December



January



February



March



April



May

PARENT

WORKSHOPS



Understanding HIB: What parents need to know about Harassment, Intimidation & Bullying

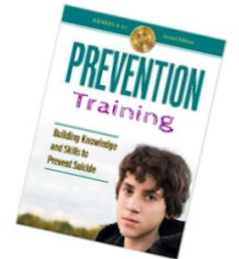
An overview of the Anti-Bullying Law, the HIB process, and the difference between bullying and conflict

Tuesday, October 17th

Mental Health Association
of Monmouth County
An Affiliate of
MHA
Mental Health America



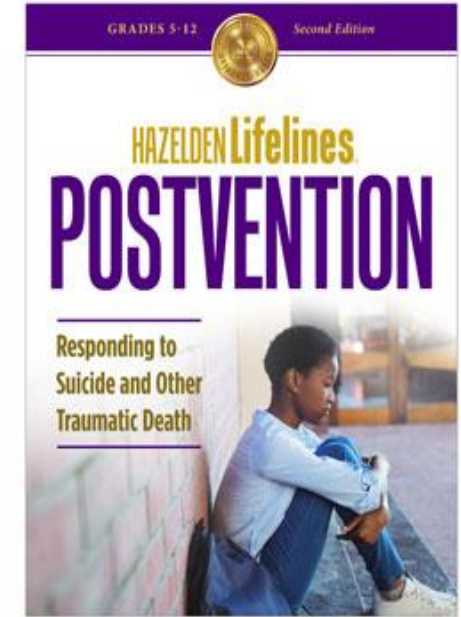
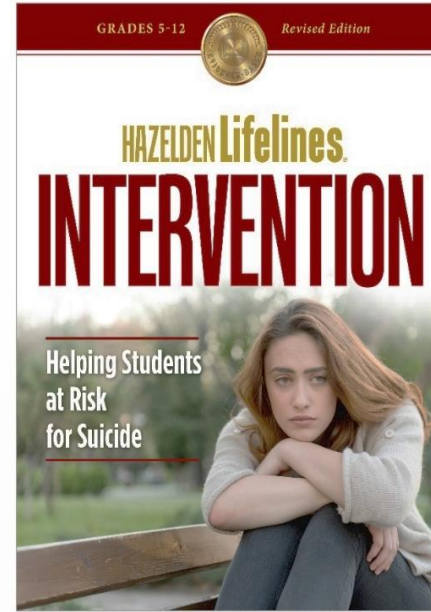
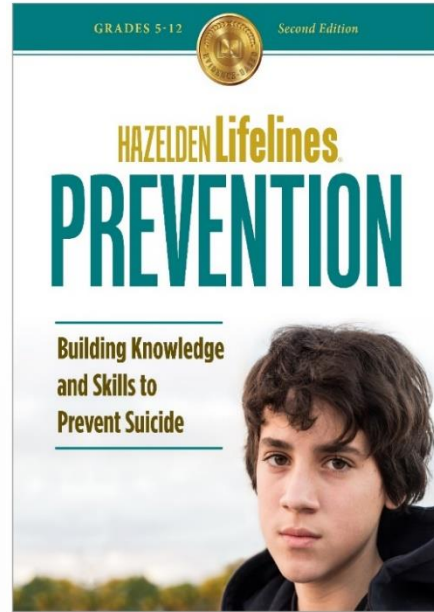
Suicide Prevention[®] WORKSHOP



Wednesday, November 1st @ 6:30 PM

LIFELINES

SUICIDE PREVENTION



Meet your trainer



Carly Fazio LCSW,
LCADC

Mental Health Association
of Monmouth County



MHA
MENTAL HEALTH AMERICA

STOPit Anonymous Reporting System™



Our School is using STOPit

WITH THIS APP, STUDENTS CAN ANONYMOUSLY REPORT

- Bullying
- Cyberbullying
- Harassment
- Violence, threats, or weapons possession
- Alcohol or drug-related issues
- Discrimination
- Mental Health Support



How does STOPit work?

- 1 Submit a tip via mobile app, website or 24/7 phone hotline
- 2 Incident Response Center monitors and reviews your submission
- 3 School Administrators receive and act on tip submission



Available on the
App Store

GET IT ON
Google Play

PARTNERED

TeacherCoach LLC

SOCIAL EMOTIONAL
learning

The image shows a promotional graphic for TeacherCoach LLC. On the left is the logo with 'TEACHER' in a blue box and 'COACH' to its right, with the tagline 'Live Well. Teach Well.' and the website 'www.teachercoach.com'. To the right is a diagram of three puzzle pieces: a light blue piece labeled 'PG', a dark blue piece labeled 'PD', and a dark blue piece labeled 'WT'. The pieces are arranged as 'PG + PD = WT'. Below the puzzle pieces is the text 'Personal Growth plus Professional Development equals Whole Teacher'.

Personal Growth + Professional Development = Whole Teacher (PG+PD=WT)

**MENTAL
HEALTH
SUPPORTS**
resources for
students

HIRED



2

**LICENSED BEHAVIORAL
HEALTH CLINICIANS**

and

1

**SCHOOL
COUNSELOR**

refined
PROCESS for





District Guidance Staff

Kaci Rizzitello - krizzitello@holmdelschools.org
HHS Assistant Principal/Guidance Supervisor



WILLIAM R. SATZ SCHOOL
Phone: 732-946-1808

James Bruce - jbruce@holmdelschools.org
Melissa Finnegan - mfinnegan@holmdelschools.org

INDIAN HILL SCHOOL
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Stephanie Jennings - sjennings@holmdelschools.org
Lauren Simione - lsimione@holmdelschools.org

HOLMDEL HIGH SCHOOL
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Jillian Chandler - jchandler@holmdelschools.org
Tracey Marasco - tmarasco@holmdelschools.org
Lori Vona - lvona@holmdelschools.org

VILLAGE ELEMENTARY SCHOOL
Phone: 732-946-1820

Christine Barbara - cbarbara@holmdelschools.org

thank
you

ANY
Questions?