



HOLMDEL TOWNSHIP PUBLIC SCHOOLS

"A COMMITMENT TO EXCELLENCE"

HOLMDEL TOWNSHIP BOARD OF EDUCATION CURRICULUM & INSTRUCTION/SPECIAL SERVICES COMMITTEE MEETINGS

October 17, 2022 @ 6:30PM

Location: High School Media Center

Superintendent's Recommendations for Approval

1. Approval of Out-of-District Travel, District Personnel: The committee reviewed the list of out-of-district travel; the majority of which take place either online or in NJ.
2. Approval of Student Trips: The committee reviewed the list of upcoming field trips for Indian Hill, Satz, and HHS. All trips are local.
3. Approval of Virtual Instruction Policy#2425 - Second Read (Remote Plan): The committee reviewed the second read of the virtual instruction plan.
4. Approval of STEM Seminar Series: The committee reviewed the proposal for Dr. Jawa, a research scientist for Bristol-Meyers-Squibb, to conduct a series of workshops to take place at HHS for students and families at no cost to the district.
5. Approval of Health Curriculum; Opt In/Opt Out Map: The committee reviewed the health curriculum and addressed lingering questions regarding resources and opt in/opt out. The comprehensive memo which addressed the curriculum and processes was prepared for the Board to review prior to adoption and sent to board members on Wednesday, 10/19.
6. Approval of Virtual Surgery: The committee reviewed the opportunity for students in the Rutgers Biomedical Health classes to participate in a virtual surgery.
7. Approval of DPR: The committee reviewed the self-assessment for the district performance review indicators related to instruction and program as part of the QSAC review.
8. First Read - 2451: The committee conducted first-reads of the policies which are necessary as part of the QSAC review. 2451 addresses adult high school.
9. First Read - 2415.5: The committee conducted first-reads of the policies which are necessary as part of the QSAC review. 2415.5 addresses Title I parent engagement.
10. First Read - 5517: The committee conducted first-reads of the policies which are necessary as part of the QSAC review. 5517 addresses student ID cards.
11. First Read - 5722: The committee conducted first-reads of the policies which are necessary as part of the QSAC review. 5722 addresses student journalism.
12. First Read - 2416.01: The committee conducted first-reads of the policies which are necessary as part of the QSAC review. 2416 addresses postnatal accommodations for new students.
13. First Read - 5330.05: The committee conducted first-reads of the policies which are necessary as part of the QSAC review. 5330 addresses seizure action plans.

Special Services

1. Approval of Home/Hospital Instruction: The committee reviewed the list of students on home instruction (3)
2. Approval of Commission For the Blind and Visually Impaired: The committee reviewed the placement of (1) student at the Commission For the Blind.



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3. Approval of Holmdel District's Transition Fair: The committee reviewed the proposal for Holmdel's Transition Fair. The event will be held in March and targets young adults with moderate intellectual and developmental disabilities and their families. The event, to be held at Bell Labs, will provide an opportunity for young adults with disabilities and their families to partner with local supports and employers to best ensure all who exit school will have optimal opportunities within their community.
4. Approval of CBI/WBL 2022-2023 Location for Community Based Instructions (CBI) and Structured Learning Experience (SLE): The committee reviewed 1 additional location for Community-based instruction.

New Business:

Val/Sal Regulations: Dr. Kukoda and Dr. Irwin discussed the current regulations for the selection of the valedictorian and salutatorian. The current regulations were written in 2012 and need adjustment to reflect the rotating schedule. The current regulations state "a pupil must have accumulated thirty-five credits each year during the ninth, tenth and eleventh grades while at Holmdel High School and have earned an "A" in each course. A pupil must have accumulated thirty credits in twelfth grade and must have earned an "A" in each course." The regulations do not account for students who take additional credits. Dr. Kukoda and Dr. Irwin proposed regulations be written to be calculated for all classes a student takes at high school and reflect GPA. The committee provided feedback that this could go into place with the current freshman class. Dr. Kukuoda and Dr. Irwin will draft new regulations to provide to the committee.

5112- Entrance Age (Need regulation for first grade): Dr. Cascone proposed that the district adopt regulations for the entrance age of first grade students. This would address first grade students who may have attended kindergarten out of district and have a birthday that falls after October 1. Draft regulations are forthcoming for review and consideration.

HIB Self- Assessment: Dr. Howard reviewed the scores for the HIB self-assessment and highlighted slides addressed in tonight's presentation.

Multi-Sports Field Dedication

Lifelines Mental Health Support Program: Dr. Howard discussed the lifelines mental health support program for suicide prevention, inclusive of the update to the community regarding the HIB self-assessment.

Approval of payment for Rutgers biomedical end of course exams: Dr. Irwin and Dr. Kukoda discussed forthcoming payment for end of course exams for students enrolled in the Rutgers biomedical program. As the district pays for AP testing, payment of these exams would reflect the "test for credit" proposal that is already underway with AP. The committee proposed that we consider payment for on-site SAT day. This will be brought to the committee once the district receives the quote.

Old Business:

Lesson Plans: Dr. Irwin provided an update to the committee about how lesson planning is going. The committee discussed processes for staff who do not adhere to district guidelines. Dr. Irwin shared that she met with the supervisor team to discuss examples and trends.



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Dual Enrollment Program Inventory: Dr. Kukoda provided the committee with the number of students enrolled in dual enrollment programs with Rutgers and Stockton. Currently, 115 students participate in the Rutgers biomedical program, 5 participate in dual enrollment off site at Brookdale, 8 are in the internship program, 3 are in the non-internship work study, and 14 are enrolled in courses that allow for dual enrollment via the application process at Stockton - these courses include the engineering capstone and advanced TV production.

Middle School Wrestling/Softball: The committee reviewed the feasibility of 6th grade participation in both wrestling and softball at Satz.

Wrestling:

- Having middle school practices at a later start time each day will enable the 6th graders to go home after school.
- Transportation and attendance will be contingent on parental involvement/responsibility. Furthermore, students will only need early dismissal on a handful of days when they have a match.
- 7th and 8th Grade Middle School wrestlers will be supervised in a classroom by the wrestling coach until practice begins.
- There will be no financial implications for the district.

Softball:

- 6th grade students would have to be dismissed from school early each day with practice beginning at 3:15. In this scenario, 6th grade students would miss the same class each day.
- Missing the same class each day would likely impact academic development and performance.
- A later practice time is not possible due to darkness.

The supervisor of Athletics supports the inclusion of 6th grade in the wrestling program. For softball, it is not feasible this school year but may be next year if students' schedules were shifted so that they are missing phys. ed. last period.

Inclusion speaker TBD - Garden State Equality; HiTops: Dr. Irwin shared that she has been contacting organizations to speak at student assemblies as part of the proposed health curriculum. She is holding information meetings with vendors and will bring them to the board next month.

Columbus Follow up: The committee reviewed a parent concern regarding the appropriateness of resources related to Christopher Columbus and discussed the importance of vetting resources and anticipating misconceptions, especially those that offer alternative views to history.

Next meeting date: Monday, November 7, 2022 @ 6:30p