

## **Measure of Academic Progress (MAP) Frequently Asked Questions (FAQ's)**

### **Understanding MAP Student Progress Reports**

Information to assist you in understanding the data found on the MAP Student Progress Report can be found on the [cover letter](#) accompanying the copy of the report that was sent home.

Additional information can be found in the [NWEA - A Parent's Guide to MAP](#) under the Quick Reference found at the end of that document.

### **How much testing time will MAP require?**

The MAP tests are scheduled to be given three times per year. During each administration the assessment for Reading and the assessment for Math are scheduled to take 50 minutes. Most students finish within this timeframe, however, the test is not timed and additional time is provided as necessary.

### **How will the district use these test results to inform classroom instruction?**

When MAP data is compiled, it is anticipated that it will be used to identify curricular areas in need of revision and, in some instances, student achievement needing additional support.

### **Will these tests be used as a factor for placement in honors, enrichment, or our gifted and talented programs?**

MAP results will not be used as a singular determining factor for placement in any of our special programs. MAP data may be used to augment other assessments already in place, to identify students in need of additional academic support through district programs specifically designed to meet students' needs.

### **What is the plan for other placement tests used by the schools?**

MAP data will be analyzed throughout the year. After we have the opportunity to look at these results relative to other pieces of data, we will be better able to evaluate our placement criteria for other district programs.

### **How does the MAP test correlate with the PARCC tests?**

PARCC tests are intended to be summative measures of student achievement on grade level standards after learning has taken place for most of the school year. MAP tests are formative assessments providing data on student growth throughout the year. In many cases, MAP results

can be predictive of PARCC achievement because they measure the same types of skills and knowledge.

### **How do the tests adapt to the appropriate level for your child's proficiency?**

In general, if a student answers an item incorrectly, further questions in the same subset of knowledge and skills may be less challenging until the student begins to experience success with those questions. We do not have details on exactly how the algorithm functions. The advantage to increasing or decreasing the level of challenge of questions based on student responses is that students are much less likely to become frustrated by repeated questions they cannot answer or repeated questions that are too easy for them.

### **What accommodations and modifications will be in place for the testing?**

General testing accommodations, including extended time and small group sessions, will be in place.

### **How will the MAP assessment be implemented for students who are identified to take alternate state assessments?**

Currently students identified for alternate assessments are not scheduled to take the MAP assessments. Case managers have reached out to the parents of these students. The case manager can ensure the test is administered to students, if it is deemed appropriate.

### **What is RIT?**

MAP scores are reported as RIT scores. RIT stands for Rasch unit, a measure scale of student achievement and growth developed to simplify the interpretation of test scores. RIT is an equal interval scale, like feet and inches, so scores can be added together to calculate accurate class and school averages. RIT scores range from 100 to 300, depending on the scale and testing season.

### **How can parents access sample questions?**

Parents can access the *test warm-up* and some sample questions through the link to the [MAP Parent Guide](#) above. A link to [short sample tests](#) is provided in the response to Question #10. After clicking on the image for *MAP for Primary* or *MAP, Step 1* offers the warm-up and *Step 2* offers some sample questions.